

**TENNESSEE BOARD OF REGENTS**  
**Developmental Studies Redesign Initiative**  
**Workshop I: An Orientation to Course Redesign**  
**February 16, 2007**  
**Austin Peay State University**

- 9:00 – 9:15 Welcome
- 9:15 – 10:15 Course Redesign Overview – Carol Twigg  
*Provides an overview of NCAT's course redesign methodology, including Five Models of Course Redesign.*
- 10:15 – 10:30 Break
- 10:30 – 11:15 Institutional and Course Readiness Self-Assessment – Carolyn Jarmon  
*Includes a self-assessment of institutional readiness to engage in large-scale course redesign and a discussion of how to choose appropriate course to redesign.*
- Materials
- Readiness Criteria Self-Assessment
- 11:15 – 12:00 Planning for Course Redesign – Carol Twigg  
*Provides an overview of the NCAT's Planning Resources that support the quality and cost planning tasks associated with redesign, including how to assess the impact of redesign on student learning, how resources can be saved through redesign and what can be done with the savings.*
- Materials
- Course Planning Tool (CPT)
  - Five Models for Assessing Student Learning
  - Assessment Planning Forms
  - Cost Reduction Strategies
- 12:00 – 1:15 Lunch
- 1:15 – 2:45 Case Studies in Course Redesign – Carolyn Jarmon  
*Engages participants in an interactive application of course redesign models to institutional cases.*
- Materials
- Five Models for Course Redesign Summary
  - Case Studies
- 2:45 – 3:00 What's Next